

*Curriculum Vitae***LUCY A. GUARNERA, PH.D.***Licensed Clinical Psychologist*

guarnera@virginia.edu

CURRENT POSITION

Sept. 2021 – present	<p>ASSISTANT PROFESSOR OF PSYCHIATRY AND NEUROBEHAVIORAL SCIENCES</p> <p><i>University of Virginia School of Medicine</i></p> <p>Within the UVA Institute of Law, Psychiatry, and Public Policy, conduct research in diverse areas of psychology and the law; teach graduate and undergraduate courses in the UVA Psychology Department; conduct forensic evaluations with a special interest in trauma, sexual violence, female defendants, and juveniles; supervise forensic trainees; administrate a state forensic training program; and consult on policy questions.</p>
----------------------	--

EDUCATION

Sept. 2020 – Sept. 2021	<p>POSTDOCTORAL RESEARCH ASSOCIATE IN MENTAL HEALTH LAW</p> <p><i>University of Virginia School of Law</i></p> <p>With Professor Richard Bonnie, conducted research projects, legal scholarship, and policy consultation focused on mental health law.</p>
Sept. 2019 – Sept. 2020	<p>POSTDOCTORAL FELLOWSHIP IN FORENSIC PSYCHOLOGY</p> <p><i>University of Virginia School of Medicine</i></p> <p>Conducted forensic evaluations in diverse areas of criminal and civil law. Included outpatient evaluations via the UVA Institute of Law, Psychiatry, and Public Policy and inpatient evaluations via Western State Hospital.</p>
Aug. 2019	<p>UNIVERSITY OF VIRGINIA</p> <p><i>Ph.D., Clinical psychology</i></p> <p><i>Dissertation:</i> “When women conceive in rape: A mixed-methods investigation of legal obstacles, public misperceptions, and policy implications”</p> <p><i>Advisor:</i> N. Dickon Reppucci, Ph.D.</p>
Aug. 2018 – July 2019	<p>CHARLESTON CONSORTIUM INTERNSHIP PROGRAM</p> <p><i>Research preceptor:</i> Dean Kilpatrick, Ph.D.</p> <p>Completed a predoctoral clinical internship accredited by the American Psychological Association with a specialization in the assessment and treatment of traumatic stress among children, adults, and veterans. Primary worksites included the National Crime Victims Research and Treatment Center at the Medical University of South Carolina and the Ralph H. Johnson VA Medical Center.</p>
May 2014	<p>UNIVERSITY OF VIRGINIA</p> <p><i>M.A., Clinical psychology</i></p> <p><i>Master’s thesis:</i> “Identifying youth at high risk for dating violence: Toward a risk assessment instrument”</p> <p><i>Advisor:</i> N. Dickon Reppucci, Ph.D.</p>
June 2009	<p>PRINCETON UNIVERSITY</p> <p><i>A.B., Psychology, graduated with highest honors</i></p>

AWARDS, FELLOWSHIPS, & GRANTS

Granted by	<p>NATIONAL SCIENCE FOUNDATION</p> <p><i>NSF Graduate Research Fellowship (2012–2015)</i></p> <p>Three-year research fellowship awarded to outstanding graduate students in the sciences: \$96,000.</p>
Granted by	<p>AMERICAN PSYCHOLOGY-LAW SOCIETY</p> <p><i>Research to Enhance the Impact and Diversification of Psychology and Law Research (2019–2021)</i></p> <p>Research grant to support first-ever population-based survey of legal experiences of women who conceive in rape: \$4,995.</p> <p><i>First Place, AP-LS Dissertation Award (2018–2019)</i></p> <p>Awarded to the best dissertation of the year in the area of psychology and law: \$1,000.</p> <p><i>Research to Enhance the Impact and Diversification of Psychology and Law Research (2017–2018)</i></p> <p>Research grant to support mixed-methods dissertation research investigating the legal experiences of women who conceive in rape: \$3,775.</p>
Granted by	<p>UNIVERSITY OF VIRGINIA</p> <p><i>Psychology Award (2020)</i></p> <p>Awarded to the graduating clinical psychology postdoctoral fellow whose work best epitomizes the scientist-practitioner model.</p> <p><i>Power, Violence, and Inequality Collective Graduate Fellowship (2017–2018)</i></p> <p>Awarded to graduate students pursuing research on structural violence: \$2,000.</p> <p><i>Doris Buffett Fellowship, Center for Children, Families, and the Law (2015, 2017)</i></p> <p>Awarded to graduate students undertaking applied work related to children and families in need: \$2,000 (2015) and \$1,620 (2017).</p> <p><i>All-University Graduate Teaching Award for the Social Sciences (2016)</i></p> <p>Awarded to the best graduate teaching assistant in the social sciences: \$1,000.</p> <p><i>Rebecca Boone Memorial Award for Excellence in Teaching (2016)</i></p> <p>Awarded to the best graduate teaching assistant in the psychology department: \$750.</p> <p><i>1st place, Huskey Graduate Research Exhibition (2016)</i></p> <p>Best graduate research presentation in the area of “public policies and incentives”: \$300.</p> <p><i>Distinguished Teaching Fellowship (2015)</i></p> <p>Awarded to excellent graduate student teachers in the psychology department; awardees design and teach their own upper-level undergraduate seminar: \$6,000.</p> <p><i>Center for Teaching Excellence Course Design Institute (2015)</i></p> <p>As a graduate student, awarded free tuition to five-day intensive course design workshop intended for university faculty; voted “best syllabus” among all attendees: \$1,050.</p> <p><i>President’s Fellowship (2011–2016)</i></p> <p>Five-year fellowship awarded to outstanding incoming graduate students: One-year teaching relief and \$1,500 additional stipend per year.</p>
Granted by	<p>MEDICAL UNIVERSITY OF SOUTH CAROLINA</p> <p><i>John C. Roitzsch Memorial Scientist-Practitioner Award (2019)</i></p> <p>Awarded to the intern who best exemplifies intersection between science and clinical practice.</p> <p><i>Best Intern Research Paper, Runner Up (2019)</i></p> <p>Awarded to outstanding research papers produced during the clinical internship year.</p>

Granted by	<p>AMERICAN ACADEMY OF FORENSIC PSYCHOLOGY</p> <p><i>Dissertation Grant in Applied Law/Psychology (2017-2018)</i></p> <p>Research grant to support additional dissertation research investigating the legal correlates of rape-related pregnancy: \$500.</p>
Granted by	<p>MUSTARD SEED FOUNDATION</p> <p><i>Harvey Fellowship (2015-2018)</i></p> <p>Three-year fellowship awarded to outstanding graduate students in any discipline who possess unique vision to impact society through their vocations: \$36,000.</p>
Granted by	<p>PRINCETON UNIVERSITY</p> <p><i>Howard Crosby Warren Senior Prize in Psychology (2009)</i></p> <p>Awarded to the most outstanding graduating senior in the psychology department: \$2,000.</p> <p><i>Howard Crosby Warren Junior Prize in Psychology (2008)</i></p> <p>Awarded to outstanding juniors in the psychology department: \$1,000.</p> <p><i>Shapiro Prize for Academic Excellence (2006)</i></p> <p>Awarded to first- and second-year students for exceptional academic achievement.</p>

PUBLICATIONS

Journal articles	<ol style="list-style-type: none"> 1. Cleary, H. M. D., Guarnera, L. A., Aaron, J., & Crane, M. (2021). How trauma symptoms may magnify risk of involuntary and false confessions among adolescents. <i>Wrongful Conviction Law Review</i>, 2(3), 173-204. 2. Hofer, M. S., Guarnera, L. A., & Savell, S. M. (2021). "After that, I was leery about giving anybody a break about anything": Officer-perceived consequences of trauma exposure on interactions with the public. <i>Journal of Criminal Justice</i>, 75, 101833. 3. Guarnera, L. A., Murrie, D.C., & Boccaccini, M. T. (2017). Why do forensic experts disagree? Sources of unreliability and bias in forensic psychology evaluations. <i>Translational Issues in Psychological Science</i>, 3(2), 143-152. 4. Guarnera, L. A., & Murrie, D. C. (2017). Field reliability of competency and sanity opinions: A systematic review and meta-analysis. <i>Psychological Assessment</i>, 29(6), 795-818. 5. Oudekerk, B. A., Guarnera, L. A., & Reppucci, N. D. (2014). Older opposite-sex romantic partners, sexual risk, and victimization in adolescence. <i>Child Abuse and Neglect</i>, 38(7), 1238-1248. 6. Murrie, D. C., Boccaccini, M. T., Guarnera, L. A., & Rufino, K. A. (2013). Are forensic experts biased by the side that retained them? <i>Psychological Science</i>, 24(10), 1889-1897.
Book chapters	<ol style="list-style-type: none"> 7. Kilpatrick, D. G., McFarlane, A. C., & Guarnera, L. A. (2021). PTSD and the law: Forensic considerations. In M. J. Friedman, P. P. Schnurr, & T. M. Keane (Eds.), <i>Handbook of PTSD: Science and practice, 3rd Edition</i>. Guilford. 8. Guarnera, L. A., & Reppucci, N. D. (2017). Models of change and the use of prevention and early interventions. In R. Roesch & A. N. Cook (Eds.), <i>Handbook of forensic mental health services</i>. New York: Routledge. 9. Nagel, A. G., Guarnera, L. A., & Reppucci, N. D. (2016). Adolescent development, mental disorder, and decision-making in delinquent youth. In K. Heilbrun, D. DeMatteo, & N. Goldstein (Eds.), <i>APA handbook of psychology and juvenile justice</i>. American Psychological Association. 10. Reitz-Krueger, C., Nagel, A. G., Guarnera, L. A., & Reppucci, N. D. (2015). Community influence on adolescent development. In T. P. Gullotta & G. R. Adams (Eds.), <i>Handbook of adolescent behavior</i>

	<i>problems: Evidence-based approaches to prevention and treatment</i> (pp. 71-84). New York: Spring Science+Business Media, Inc.
Peer-reviewed technical report	11. Reppucci, N. D., Oudekerk, B., Guarnera, L. A. , Nagel, A., Reitz-Krueger, C., Walker, T., & Warner, T. (2013). Review of the findings from Project D.A.T.E.: Risky relationships and teen dating violence among at-risk adolescents. Final technical report to the National Institute of Justice, Grant #2009-IJ-CX-0004. Available at https://www.ncjrs.gov/App/Publications/abstract.aspx?ID=265245

CONFERENCE PRESENTATIONS & POSTERS

Nov. 2022	1. Guarnera, L. A. , & Kilpatrick, D. G. (2022, November). Trauma symptoms and legal trajectories among women who conceive in rape. Poster presented at the meeting of the International Society for Traumatic Stress Studies, Atlanta, GA.
Oct. 2022	2. Guarnera, L. A. (2022, October). Persons living with dementia and the criminal legal system: What neuropsychology can offer. Invited talk presented at the meeting of the National Academy of Neuropsychology, Denver, CO.
Mar. 2022	3. Guarnera, L. A. , Murrie, D. M., & Bender, S. (2022, March). Defendant race does not influence malingering opinions in experimental study. Paper presented at the meeting of the American Psychology-Law Society, Denver, CO.
June 2021	4. Cleary, H. M. D., Aaron, J., Guarnera, L. A. , & Crane, M. (2021, June). How trauma magnifies risk of involuntary and false confessions among adolescents. Paper presented at the Innocence Network's Wrongful Conviction Scholarship virtual conference.
Mar. 2020	5. Guarnera, L. A. & Kilpatrick, D. G. (2020, March). Victimization and health of U.S. women who conceive in rape: Findings from the 2010 NISVS. Paper presented at the meeting of the American Psychology-Law Society, New Orleans, LA.
Mar. 2019	6. Guarnera, L. A. & Reppucci, N. D. (2019, March). Perceptions of women claiming rape-related pregnancy: An experimental investigation. Paper presented at the meeting of the American Psychology-Law Society, Portland, OR. 7. Guarnera, L. A. (2019, March). When women conceive in rape: A mixed-methods investigation of legal obstacles, public misperceptions, and policy implications. Invited poster presented at the meeting of the American Psychology-Law Society, Portland, OR.
Apr. 2018	8. Guarnera, L. A. , Hofer, M., Mauer, V., & Nagel, A. (2018, April). Rape-related pregnancy among adolescents: A qualitative study of help-seeking and legal decision-making. In C. Reitz-Krueger (Chair), <i>Diverse perspectives on dating and sexual violence among adolescents</i> . Symposium conducted at the meeting of the Society for Research on Adolescence, Minneapolis, MN.
Mar. 2018	9. Guarnera, L. A. (2018, March). When women conceive in rape: A qualitative investigation of legal choices, experiences, and outcomes. Paper presented at the meeting of the American Psychology-Law Society, Memphis, TN. 10. Guarnera, L. A. , Kelley, S., Blaisdell, K., Gardner, B., & Murrie, D. C. (2018, March). Evidence of cognitive bias in a forensic audit of microscopic hair comparison cases. Paper presented at the meeting of the American Psychology-Law Society, Memphis, TN.
Aug. 2017	11. Guarnera, L. A. & Spellman, B. (2017, August). Who is the "reasonable person" in tort and criminal law? An experiment with a jury-eligible sample. Paper presented at the meeting of the American Psychological Society, Washington, D.C.

	12. Guarnera, L. A. , Tan, J., Nagel, A. G., & Reppucci, N.D., (2017, August). Over-criminalization of adolescent relationships within an at-risk community sample. Poster presented at the meeting of the American Psychological Society, Washington, D.C.
Mar. 2016	13. Guarnera, L. A. , & Reppucci, N. D. (2016, March). When women conceive in rape: Obstacles to reporting and prosecuting sexual assault. In L. A. Guarnera (Chair), <i>Special topics in sexual assault and the law</i> . Symposium conducted at the meeting of the American Psychology-Law Society, Atlanta, GA.
Mar. 2015	14. Guarnera, L. A. & Reppucci, N. D. (2015, March). Protecting at-risk youth from statutory relationships. Poster presented at the meeting of the American Psychology-Law Society, San Francisco, CA. 15. Guarnera, L. A. & Reppucci, N. D. (2015, March). Knowledge of statutory rape laws among at-risk adolescents. Poster presented at the meeting of the Society for Research on Child Development, Philadelphia, PA.
May 2014	16. Reitz-Kruger, C., Guarnera, L. A. , Walker, T., & Nagel, A. (2014, May). Findings from Project DATE: Implications for the treatment and prevention of teen dating violence. Symposium presented at the Indiana University of Pennsylvania Inaugural REACH conference, Indiana, PA.
Mar. 2014	17. Cleary, H., Warner, T., & Guarnera, L. A. (2014, March). The role of suspect and juror attributes in public perceptions of juvenile confession evidence. Paper presented at the meeting of the American Psychology-Law Society, New Orleans, LA. 18. Guarnera, L. A. , & Reppucci, N. D. (2014, March). Identifying youth at high risk for dating violence: Toward a risk assessment instrument. In N. D. Reppucci (Chair), <i>Teen dating violence: Longitudinal community research informing legal policy</i> . Symposium presented at the meeting of the American Psychology-Law Society, New Orleans, LA. 19. Holt, D., Guarnera, L. A. , & Reppucci, N. D. (2014, March). Neighborhood collective efficacy protects against delinquency among at-risk teens. Paper presented at the meeting of the American Psychology-Law Society, New Orleans, LA. 20. Reppucci, N. D., Guarnera, L. A. , Holt, D., & Walker, T. (2014, March). Legal responses to teen dating violence: Past, present, and the way forward. In N. D. Reppucci (Chair), <i>Teen dating violence: Longitudinal community research informing legal policy</i> . Symposium presented at the meeting of the American Psychology-Law Society, New Orleans, LA.
Nov. 2013	21. Cleary, H., Warner, T., Guarnera, L. A. , & Nagel, A. (2013, November). The role of support for gang enhancement laws in public perceptions of juvenile interrogation and confession evidence. In H. Cleary (Chair), <i>New directions in police interrogation of juveniles: Jury-eligible community perceptions</i> . Symposium presented at the meeting of the American Society of Criminology, Atlanta, GA. 22. Guarnera, L. A. , Warner, T., Nagel, A., & Cleary, H. (2013, November). Attitudes toward youth gangs predict jurors' evaluations of juvenile interrogation and confession evidence. In H. Cleary (Chair), <i>New directions in police interrogation of juveniles: Jury-eligible community perceptions</i> . Symposium presented at the meeting of the American Society of Criminology, Atlanta, GA.
Mar. 2013	23. Boccaccini, M. T., Murrie, D. C., Rufino, K., & Guarnera, L. A. (2013, March). Does confirmation bias explain adversarial allegiance effects? In D. C. Murrie (Chair), <i>When and how are experts biased? Understanding adversarial allegiance in forensic assessment</i> . Symposium presented at the meeting of the American Psychology-Law Society, Portland, OR. 24. Guarnera, L. A. , Oudekerk, B. A., & Reppucci, N. D. (2013, March). Young lovers: Links between first sexual experience and teen dating violence among at-risk adolescents. In N. D. Reppucci (Chair), <i>In the shadow of the law: Adolescent dating violence and risky sexual behavior</i> . Symposium presented at the meeting of the American Psychology-Law Society, Portland, OR.

Aug. 2012	25. Murrie, D.C., Boccaccini, M. T., Guarnera, L. A. , & Binns, M. D. (2012, August). Are expert witnesses biased by the side that hires them? Research findings and recommendations. Paper presented at the meeting of the American Psychological Association, Orlando, FL.
Mar. 2012	26. Boccaccini, M. T., Murrie, D. C., Rufino, K., & Guarnera, L. A. (2012, March). Were forensic evaluators influenced by the side that retained them? Results from the experimental study. In M. T. Boccaccini (Chair), <i>Are forensic evaluators influenced by the side that retained them? Results from a true experiment</i> . Symposium presented at the meeting of the American Psychology-Law Society, San Juan, PR. 27. Guarnera, L. A. , Murrie, D. C., & Boccaccini, M. T. (2012, March). Do attitudes affect the psychopathy scores that evaluators assign to sexual offenders in Sexually Violent Predator proceedings? Paper presented at the meeting of the American Psychology-Law Society, San Juan, PR. 28. Murrie, D. C., Boccaccini, M. T., Guarnera, L. A. , Rufino, K., & Binns, M. (2012, March). Participants as discussants: Forensic evaluators discuss the study implications and study limitations. In M. T. Boccaccini (Chair), <i>Are forensic evaluators influenced by the side that retained them? Results from a true experiment</i> . Symposium presented at meeting of the American Psychology-Law Society, San Juan, PR. 29. Murrie, D. C., Boccaccini, M. T., Guarnera, L. A. , Rufino, K., & Binns, M. (2012, March). Using experimental methods to study forensic assessment. In M. T. Boccaccini (Chair), <i>Are forensic evaluators influenced by the side that retained them? Results from a true experiment</i> . Symposium presented at the meeting of the American Psychology-Law Society, San Juan, PR.
Mar. 2011	30. Kan, L., Guarnera, L. A. , Murrie, D. C., & Boccaccini, M. T. (2011, March). A study space analysis of field reliability for common forensic evaluations. In D. C. Murrie (Chair), <i>Field reliability and field validity of forensic assessment techniques</i> . Symposium presented at the meeting of the American Psychology-Law Society, Miami, FL.

RESEARCH EXPERIENCE ON FEDERALLY-FUNDED PROJECTS

Sept. 2016 – 2018	RESEARCH TEAM MEMBER, FORENSIC SCIENCE INITIATIVES <i>Institute of Law, Psychiatry, and Public Policy, University of Virginia Health System</i> <ul style="list-style-type: none"> ▪ Funded by the National Institute of Standards and Technology’s Center for Statistics and Applications in Forensic Evidence; \$20 million total grant divided between several institutions. ▪ With a multidisciplinary research team, participated in a variety of research projects investigating human factors issues in the forensic sciences.
Oct. 2011 – April 2012	RESEARCH TEAM MEMBER, PROJECT D.A.T.E. <i>Department of Psychology, University of Virginia</i> <ul style="list-style-type: none"> ▪ Funded by the National Institute of Justice: \$447,381. ▪ For a longitudinal study on teen dating violence, conducted 24 two-hour, one-on-one structured interviews with at-risk adolescents (low-income, service-receiving, predominantly from underrepresented racial/ethnic groups) in the participants’ homes. ▪ Presented and published on longitudinal data on risk and resilience.
June 2010 – Aug. 2011	PROJECT MANAGER <i>Institute of Law, Psychiatry, and Public Policy, University of Virginia</i> <ul style="list-style-type: none"> ▪ Funded by the National Science Foundation: \$310,000. ▪ Project manager for large-scale empirical study investigating bias in forensic evaluations. ▪ Drafted and prepared study documents, aided in study design and administration, communicated with participants, and coordinated data collection involving 100 forensic evaluators over 8 study days. ▪ Helped draft study manuscript published in <i>Psychological Science</i>.

UNIVERSITY TEACHING EXPERIENCE

2022-present	<p>ADJUNCT INSTRUCTOR, UNIVERSITY OF VIRGINIA</p> <p><i>Department of Psychology</i></p> <ul style="list-style-type: none"> Teach a variety of graduate and undergraduate courses as adjunct faculty within the UVA Department of Psychology.
2015-2022	<p>INSTRUCTOR OF RECORD, UNIVERSITY OF VIRGINIA</p> <p><i>Criminal Minds: The Science of Modern Forensic Psychology</i> (5 terms)</p> <ul style="list-style-type: none"> Solo instructor for an advanced undergraduate seminar in forensic psychology. Designed and facilitated all aspects of course, including syllabus, lectures, class activities, assignments, grading, and field trip to a psychiatric hospital. Taught course 5 times, including unconventional instructional formats in January and summer terms.
2016-2018	<p>CLINICAL LAB INSTRUCTOR, UNIVERSITY OF VIRGINIA</p> <p><i>Psychological Assessment I</i> (1 semester) <i>Psychological Assessment II</i> (2 semesters)</p> <ul style="list-style-type: none"> Lab instructor for intensive graduate courses in psychological assessment. Lectured and supervised students' practical experiences in assessment administration, scoring, interpretation, and report writing.
2016-2017	<p>COMMUNITY PRACTICUM INSTRUCTOR, UNIVERSITY OF VIRGINIA</p> <p><i>Practicum in Community Psychology and Prevention Science</i> (2 semesters)</p> <ul style="list-style-type: none"> First practicum instructor for a brand-new graduate course designed to develop students' skills in applied community work (e.g., program evaluation, policy briefs, participatory action research). Designed and facilitated all aspects of the course, including fieldwork assignments with community partners.
Spring 2014	<p>TEACHING ASSISTANT, UNIVERSITY OF VIRGINIA</p> <p><i>Introduction to Clinical Psychology</i> (1 semester)</p> <ul style="list-style-type: none"> Conducted formal review sessions & helped prepare exams for large undergraduate course. Prepared and delivered guest lecture on forensic psychology.
Fall 2012	<p>DISCUSSION SECTION INSTRUCTOR, UNIVERSITY OF VIRGINIA</p> <p><i>Psychological Study of Children, Families, & the Law</i> (1 semester)</p> <ul style="list-style-type: none"> Taught 2 independent discussion sections of a larger undergraduate lecture course. Prepared and delivered lectures, facilitated class discussion and activities (e.g., mock trials), coordinated field activities (e.g., police ride-along, observation of juvenile court).

PROFESSIONAL & SERVICE ACTIVITIES

2022	<p>PRO BONO SCIENTIFIC ADVISOR</p> <ul style="list-style-type: none"> For the Innocence Project, completed a pro bono scientific brief concerning the research on trauma and false confessions for a high-profile capital case appeal, which helped result in a stay of execution.
2019-2023	<p>COMMITTEE MEMBER, AP-LS DISSERTATION AWARDS COMMITTEE</p> <ul style="list-style-type: none"> Select awards for best dissertations in the area of psychology and law; appointed to a three-year term.

2013-present	<p>REVIEWER, <i>LAW AND HUMAN BEHAVIOR</i></p> <ul style="list-style-type: none"> ▪ Independent reviewer 2019 to present for premier empirical journal on the intersection between human behavior and the law; supervised student reviewer from 2013-2019.
Various	<p>INVITED LECTURER</p> <ul style="list-style-type: none"> ▪ With Dr. Daniel Murrie, delivered invited talk entitled “Evaluating evaluations: Toward critiquing others’ work rigorously and fairly” for the University of New Mexico School of Medicine Law and Mental Health series (2022). ▪ At the Judge Advocate General’s Legal Center and School, presented four lectures to new judge advocates on the topics of identifying burnout and secondary trauma; special victims and trauma; and effects of alcohol on memory in sexual assault cases (2021, 2022). ▪ Guest lectured on the intersection between mental illness and crime for UVA Law School seminar (2021). ▪ Delivered invited talk to North Carolina Innocence Commission on developmental trauma and influences on demeanor during testimony (2021). ▪ Delivered invited talks to psychiatrists, psychologists, primary care doctors, mental health workers, and other staff at a state psychiatric hospital; sessions eligible for CME credits (3 times; 2016-2018). ▪ Guest lectured on adolescent development for UVA Law School seminar (2021, 2017). ▪ Invited interviewee for a podcast focused on victimization and legal issues affecting women; episode title: “Expert witnesses: How bias and unreliability can affect your court case” (2017). ▪ Guest lectured on risk assessment for undergraduate seminar on psychology of violence (2017). ▪ Guest lectured on forensic psychology for undergraduate clinical psychology course (5 times; 2014-2017). ▪ Guest lectured on forensic psychology for undergraduate seminar on police psychology (2014).
2015-2021	<p>APPLICATION READER, HARVEY FELLOWS PROGRAM</p> <ul style="list-style-type: none"> ▪ Each year, participate in application reading and review for a cross-disciplinary graduate fellowship. ▪ Team leader of public policy reader group for four years.
2017-2018	<p>FACULTY SPONSOR, CAVED PROGRAM</p> <p><i>University of Virginia</i></p> <ul style="list-style-type: none"> ▪ Advised and supported an advanced undergraduate student as she crafted her own student-initiated course to teach to other undergraduates (course title: “Juvenile Delinquency: Adult Time for Adult Crimes?”); had final grading authority over course.
2016-2017; 2013-2014	<p>GRADUATE ADVISOR, DISTINGUISHED MAJORS PROJECTS</p> <p><i>University of Virginia</i></p> <ul style="list-style-type: none"> ▪ Advisor for two advanced undergraduate psychology students completing Distinguished Majors Projects (i.e., capstone projects consisting of original empirical research). ▪ Provided oversight and advised on all aspects of their research projects, including study design, data collection, statistical analysis and interpretation, and writing.
2016-2017	<p>MENTOR, THE FELLOWS INITIATIVE</p> <p><i>Charlottesville, VA</i></p> <ul style="list-style-type: none"> ▪ Formal mentor to a participant in a local vocational and leadership development program. ▪ Advised mentee on her psychology research and application to clinical doctoral programs.